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|   | Morning | Afternoon |   | With PE: goal setting, feedback & assessment planning |
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| Monday | * Refer to your timetable.
* Discuss and agree Form BC
* Discuss PE expectations: start time, where to meet, hours per day, what feedback is required, knowledge requirement.
* Discuss student expectations: when feedback will be received/where.
* Agree time and place for Form BC review.
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| With PE/Tutor/Peer/Self: client centred dietetic related learning and activities |  |
| Tuesday | Tutor visit (try to identify an activity/task to practice) |  |
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| Wednesday | With Tutor and Peers: consolidation of learning, Clinical reasoning & reflection practice. Peer review. |  |
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| Thursday |   | Review BC & D.  Get PE signatures! |  |
| Self directed time |  |
| Friday |   | Pre reading for next week. Insert relevant examples into PAF/PROFAdd to portfolio content.  Competence checklist-LO’s for next week. |  |
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