|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Morning | Afternoon |  | With PE: goal setting, feedback & assessment planning |
|  |
| Monday | * Refer to your timetable. * Discuss and agree Form BC * Discuss PE expectations: start time, where to meet, hours per day, what feedback is required, knowledge requirement. * Discuss student expectations: when feedback will be received/where. * Agree time and place for Form BC review. |  |  |
| With PE/Tutor/Peer/Self: client centred dietetic related learning and activities |  |
| Tuesday | Tutor visit (try to identify an activity/task to practice) | |  |
|  |
| Wednesday | With Tutor and Peers: consolidation of learning, Clinical reasoning & reflection practice. Peer review. |  |
|  |
| Thursday |  | Review BC & D.  Get PE signatures! |  |
| Self directed time |  |
| Friday |  | Pre reading for next week.  Insert relevant examples into PAF/PROF  Add to portfolio content.  Competence checklist-LO’s for next week. |  |
|  |